AL Awael

Connect 3

First term



MR / Ahmed kamel

01068684683

Unit 1

I feel happy أنا أشعر بالسعادة



New words :

Feel	يشعر	Soon	عصير
Sandwich	ساندوتش	Hot	حار
Juice	عصير	Today	اليوم

عندما نسأل عن شعور شخص نقول :

How do you feel ?   كيف تشعر ؟

وعند الاجابة نقول :

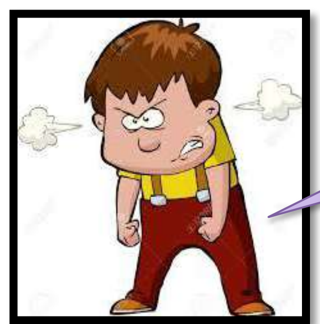
I feel + ... صفة



I feel happy   انا أشعر بالسعادة



I feel sad   انا أشعر بالحزن



I feel angry   انا أشعر بالغضب



I feel tired   انا أشعر بالتعب



I feel hungry   انا أشعر بالجوع



I feel exited   انا أشعر بالحماس



I feel thirsty   انا أشعر بالعطش

How do you fee ?

I feel hungry

I feel thirsty

I feel angry

I feel excited

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I feel happy

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I feel sad

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I feel tired

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- Exercises :

Match :





I feel sad

I feel thirsty

I feel happy

I feel hungry

I feel tired

I feel excited





- Match to complete the sentence :

1- I feel excited

2- it's hot

3- How do you feel ?

4- Let's go to the kitchen

a) I feel happy .

b) to have something to eat .

c) Daddy is coming home soon .

d) I feel thirsty .

- Listen and read :



Hana	Hi Hany! مرحبا هاني !
Hany	Hi Hana. How do you feel? مرحبا هنا كيف تشعرين ؟
Hana	I feel thirsty and hungry but we had a great game! انا أشعر بالعطش والجوع ولكننا حظينا بمباراة جيدة !
Hany	I can make you a sandwich! أستطيع أن أصنع لكي ساندوتش !
Hana	Thank you. You are very kind! شكرا لك . أنت عطوف جدا !
Hany	Have some juice. تناولي بعض العصير .
Hana	Thank you! شكرا لك !

- Read and complete with these words :

Kind – sandwich – hungry – juice - thirsty

Hany and Hana are at home in the kitchen. Hana feels .... and .... Hany is .... He makes a .... and he gives Hana some ....

Healthy lifestyle نمط الحياة الصحية

Healthy	Unhealthy
- Exercise .	- Watch television .
- تمرن .	- شاهد التليفزيون .
- Eat bananas .	- Eat chocolate cake .
- تناول الموز .	- تناول كعكة الشيكولاتة .
- Drink water .	- Drink cola .
- إشرب الماء .	- إشرب الكولا .
- Walk to school .	- Play board games .
- أمشي الي المدرسة .	- العب ألعاب الطاولة .
- Sleep for 8 hours .	- Sleep for 4 hours .
- نم لمدة ٨ ساعات .	- نم لمدة ٤ ساعات .
- Play football .	- Play video games .
- العب كرة القدم .	- العب ألعاب الفيديو .

Watch television	drink water	drink cola

Eat bananas	eat chocolate cake	walk to school

Play football	play board games	play video games
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Sleep for 8 hours	exercise	sleep for 4 hours
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Advising تقديم النصيحة

عند تقديم النصيحة لشخص بعمل شيء معين نقوم بحذف الفاعل ونكمل الجملة كالتالي :

باقي الجملة + inf. مصدر الفعل

Ex : **Eat** bananas. تناول الموز .

Sleep for 8 hours. نم لمدة ٨ ساعات .

Play tennis. العب رياضة التنس .

وعند تقديم النصيحة بعدم فعل شيء معين نقوم أيضا بحذف الفاعل ونضيف للجملة بمعني لا تفعل ونكمل الجملة كالتالي :

Don't + مصدر الفعل inf. + باقي الجملة

Ex : **Don't** drink cola. لا تشرب الكولا .

Don't eat chocolate cake. لا تأكل كيكة الشيكولاتة .

Don't play video games. لا تلعب العاب الفيديو .

Unhealthy food

Bananas عنب - vegetables خضروات

Fruit فاكهة - grapes عنب

strawberry فراولة - fish سمك

apple تفاحة

Unhealthy food

Chocolate cake كيكة الشيكولاتة

Pizza بيتزا - ice-cream آيس كريم

Cola الكولا - burger البرجر

Exercises

- Put (healthy) or (unhealthy) for each sentence :

1- Play football . (....)

2- Drink cola . (....)

3- Play board games . (....)

4- Eat bananas . (....)

5- Drink water . (....)

6- Walk to school . (....)

- Put each food in it's right place :

Bananas – Cola – Water – milk – pizza – chocolate cake

Grapes – strawberry – Burger – Apple – fish – Ice-cream

Healthy food	Unhealthy food
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
6-	6-
7-	7-

- Choose the correct answer :

1- I drink (bananas – water – vegetables)

2- don't sleep for (4 – 2 – 8) hours.

3- I (play – drink – eat) fruit and vegetables.

4- (don't – isn't – doesn't) play video games.

5- sleep (in – at – for) 8 hours.

6- I (eat – play – walk) to school.

7- I (play – eat – drink) tennis.

8- strawberry is a (healthy – unhealthy – bad) food.

- Match :

1- Don't play	a) chocolate cake .
2- drink	b) 8 hours .
3- Don't eat	c) video games .
4- fruit and vegetables are	d) school .
5- sleep for	e) water .
6- walk to	f) 4 hours .
7- Don't sleep for	g) healthy food .

Punctuation marks علامات الترقيم

- نبدأ الجملة الخبرية بحرف كبير capital

Ex : Eat bananas .

- تبدأ أسماء الاشخاص بحرف كبير capital

Ex : Ameera drinks water .

- في نهاية الجملة الخبرية نضع نقطة (.)

Ex : I feel happy .

- Rewrite the sentences and add the correct punctuation marks :

1- i feel happy . I play with my team

....

2- the bee is on the leaf

....

3- ameera meets her friend shereen

....

4- they clean the playground

....

5- ahmed eats fruits and vegetables

....

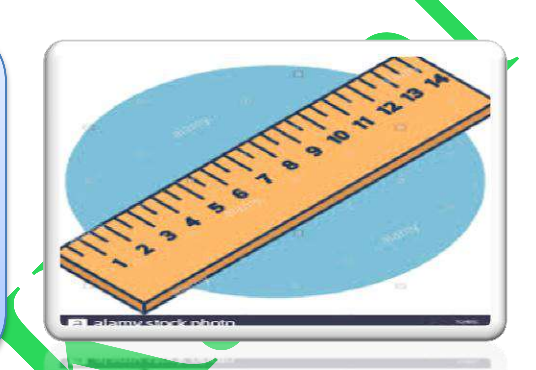
Measuring القياس

لقياس طول الاشخاص أو الاشياء نستخدم وحدة القياس السنتيميتر  **Centimeter**

There are 10 millimeters in a centimeter

10 millimeters = 1 centimeter (cm)

١٠ مليميتر = ١ سنتيمتر



ـ عند السؤال عن طول الاشياء نستخدم

How long is + أسم الشيء

Ex : How long is the book ? ما طول الكتاب ؟

How long is my finger ? ما طول أصبعي ؟

وعند الاجابة علي السؤال نقول

It's + الطول + cm

Ex : It's 20 cm انه ٢٠ سم

It's 5.4 cm انه ٥.٤ سم

How long is the ruler ?	- It's 30 cm
How long is my thumb ?	- It's 4.2 cm
How long is the pen ?	- It's 10 cm

عند السؤال عن طول الاشخاص نقول

How tall is (He / She / أسم شخص)?　　ما طول ....؟

Ex : How tall is Ahmed ?　　ما طول أحمد ؟

How tall is she ?　　ما طولها ؟

وعند الرد علي السؤال نقول

He / she is + الطول + cm tall

Ahmed is 124 cm tall .　　طول أحمد ١٢٤ سم .

She is 132 cm tall .　　طولها ١٣٢ سم .

- Read and match :

1- There are 10 millimeters in	a) is it ?
2- Ahmed is 124 cm	b) thumb .
3- How long	c) a centimeter .
4- This is my	d) 10 cm .
5- The pen is	e) tall .

- Choose the correct answer :

1- How long is (you – they – it)

2- There are (10 – 20 – 30) millimeters in a centimeter .

3- This (am – are – is) my hand .

4- (when – How – where) tall is Asmaa ?

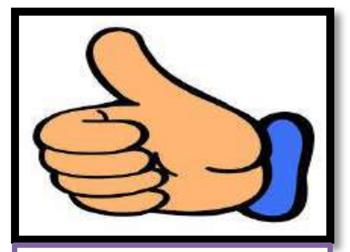
5- Ziad is 124 cm (long – high – tall)

Thumb إبهام	finger أصبع	hand يد	leaf ورقة شجر
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How long is it ?	How tall is she ?	How tall is he?
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General exercises

- Choose the correct answer :



thumb / finger



thumb / finger



How tall...? / How long....?



angry / hungry

- Choose the correct :

1- How (does – do – is) you feel ?

2- it's hot . I feel (thirsty – hungry – tired)

3- I play (on – at – with) my team .

4- How (high – tall – long) is Reem ?

5- (walk – sleep – eat) to school .

- Read and match :

1- How do you feel ?	a) green .
2- don't eat	b) 8 hours .
3- The leaf is	c) my thumb .
4- Sleep for	d) chocolate cake .
5- This is	e) I feel tired .
6- How long	f) is the pen ?

- Rearrange and punctuate the following sentences :

1- feel – **how** – you – do - ?

....

2- cake – **don't** – eat – chocolate - .

....

3- tall – **how** – hossam – is - ?

....

4- play – games – **don't** – video - .

....

5- for – 8 – hours – **sleep** - .

....

- Put (√) for healthy lifestyle and (x) for unhealthy lifestyle :

1- Eat chocolate cake . (.........)

2- walk to school . (.........)

3- Drink water . (.........)

4- Sleep for 4 hours . (.........)

5- Eat pizza . (.........)

6- Eat vegetables and fruits . (.........)

7- Play board games . (.........)

8- Sleep for 8 hours . (.........)

unit 2

What's the matter ? مــا الأمر ؟



sure	بالتأكيد	anything	أي شئ
please	من فضلك	glass	كوب زجاجي
water	مياه	medicine	دواء

عند السؤال عن ما يشكو منه شخص مريض نقول :



What's the matter ? ما الامر ؟

وتكون الاجابة



نقول : I have a + اسم المرض





I have a cold أنا عندي برد

I have a fever أنا عندي حمي





I have a cough أنا عندي كحة

I have a headache أنا عندي صداع



I don't feel well
انا لا اشعر أني بخير

I feel sick أنا أشعر بالمرض

What's the matter ?

I feel sick

I have a cold

I have a fever

I have a headache

I have a cough

I don't feel well

Exercises

- Rearrange the letter to make a word



Cghuo

....



Skic

....



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....

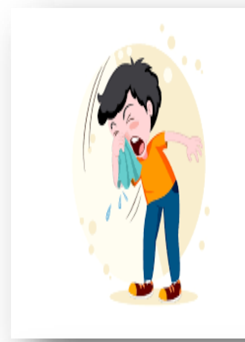


loCd

....

- Match :





I have a headache

I have a fever

I have a cold

I am sick

I have a cough





- Answer :

What's the matter ?

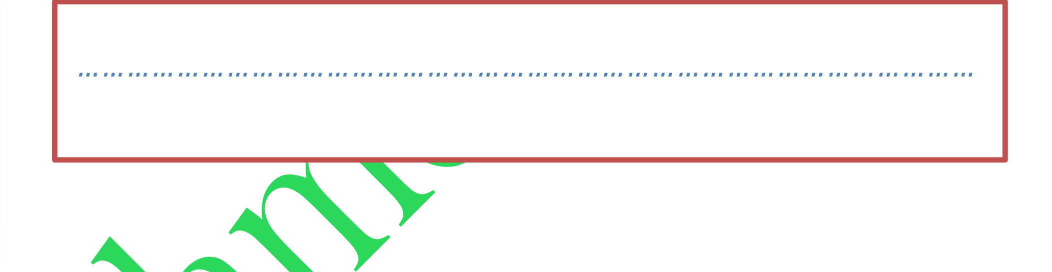



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glass
كوب زجاجي



water
ماء



please
من فضلك



Thank you
شكرا

My body parts أجزاء جسمي



جمع كلمة **foot** هو **feet**

مثل كلمة **tooth** جمعها **teeth**

nose أنف | eye عين | mouth فم | hand يد

....

arm ذراع | foot قدم | feet أقدام | leg رجل

....

عندما نريد الاشارة الي أحد أعضاء الجسم نقول

This is my + عضو الجسم

Examples:

- This is my **heart**.
  هذا قلبي.



- This is my **skin**.
  هذا جلدي.



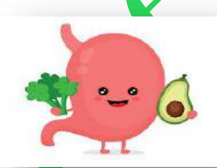
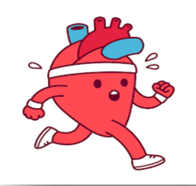
- This is my **bone**.





- This is my **stomach**.
  هذه معدتي (بطني).



Question		Answer
What does my stomach do ? ماذا تفعل معدتي ؟		It digests food انها تهضم الطعام
What does my bone do ? ماذا تفعل عظامي ؟		It helps me move انها تساعدني علي الحركة
What does my skin do ? ماذا يفعل جلدي ؟		It protects my body انها تحمي جسمي
What does my heart do ? ماذا يفعل قلبي ؟		It pumps blood to my body انها تضخ الدم الي جسمي

Skin جلد	bone عظمة	heart قلب	stomach معدة
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Protects تحمي	**helps تساعد**	**pumps يضخ**	**digests تهضم**
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What's the matter ?

- Read and learn :



I have a cough

Drink water with lemon

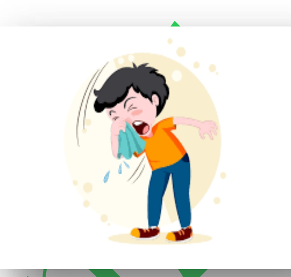
اشرب ماء مع ليمون



I feel sick

Go to the doctor

اذهبي الي الطبيب



I have a cold

Stay at home

ابقي في المنزل



I have a fever

Go to the doctor

أذهب الي الطبيب



في حفظ تاني يا مستر



I have a headache

Try to sleep

حاول أن تنام



My stomach hurts معدتي تؤلمني

Take some medicine تناولي بعض الادوية

Exercises

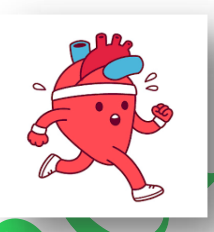
- Complete the missing letter :













sto……ach	s……in	plea……e	fe……er	He……rt

- Read and match :

1- I have a cold .
2- what does the stomach do ?
3- this is my heart .
4- I have a headache .
5- this is my bone .

a- it pumps blood to my body .
b- stay at home .
c- it helps me move .
d- it digests food .
e- try to sleep .

- Choose the correct answer :

1- this is my skin . it (digests – protects – pumps) my body .

2- stay at (home – school – hospital) .

3- I have two (foot – tooth – feet) .

4- this is my bone . it (pumps – help – protects) me to move .

5- I have two (noses – hand – ear) .

6- I have a fever . go to the (doctor – teacher – father) .

- Read and learn :











Vocabulary



skirt
جيبة



Sky
سماء



Sick
مريض



Black
أسود



Nurse
ممرضة



Doctor
طبيب



Hospital
مستشفى



Exercise
يتمرن

Skirt	sky	sick	black

Hospital	doctor	nurse	exercise

علامات الترقيم (. ، ؟)

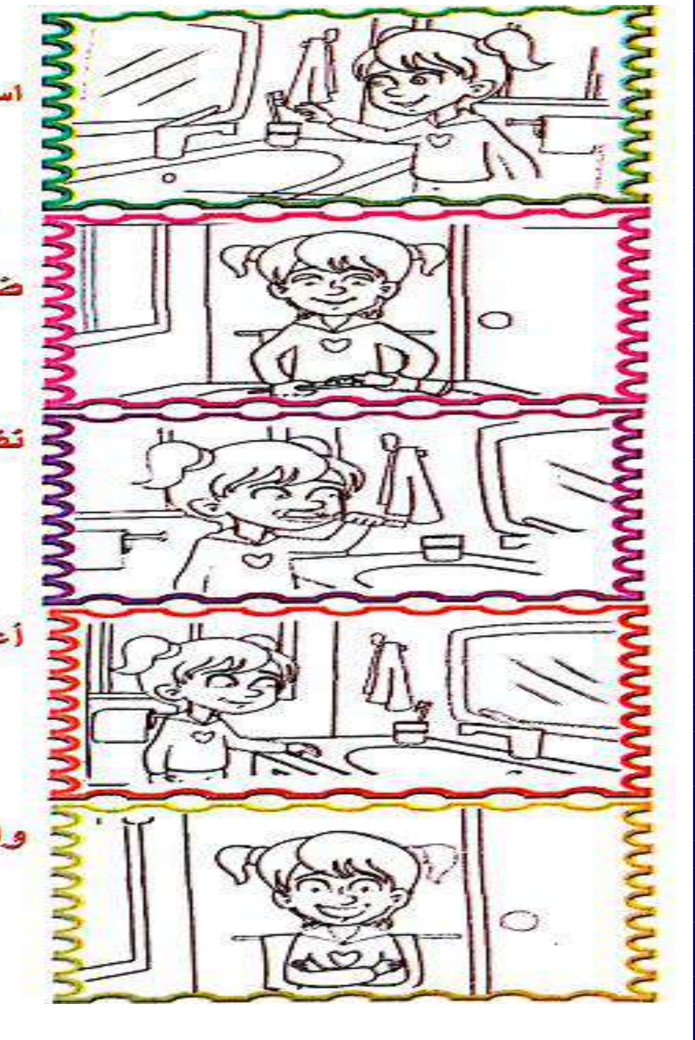
نقرأ الجملة جيدا واذا كانت الجملة خبرية نضع في نهايتها (.)

أما اذا كانت سؤال نضع في أخره (؟)

Examples

1- The duck is black .	البطة سوداء .
2- The girls skip in the garden .	البنات يلعبوا نط الحبل في الحديقة .
3- The boy kicks the ball .	الولد يركل الكرة .
4- Eat healthy food .	تناول طعاما صحيا .
5- What does stomach do ?	ماذا تفعل المعدة ؟
6- What's the matter ?	ما المشكلة أو ما الخطب ؟
7- Are you ok ?	هل أنت بخير ؟
8- Don't touch your face .	لا تلمس وجهك .
9- Her skirt is very pretty .	جيبتها جميلة جدا .
10- Wash your hands with soap .	أغسل يديك بالصابون .

Steps of brushing your teeth and washing your hands:



① Use your brush.

استخدم فرشاة الأسنان الخاصة بك.

② Put some toothpaste on the brush.

ضع بعضًا من معجون الأسنان على الفرشاة.

③ Brush your teeth well.

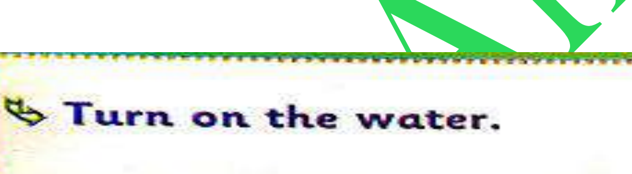
نظف أسنانك بالفرشاة جيدًا.

④ Put your brush back.

أعد فرشاة الأسنان إلى مكانها.

⑤ Now your teeth are clean.

والآن، أسنانك نظيفة.



- Turn on the water. افتح صنبور المياه.
- Wet your hands. بلل يديك بالماء.
- Take the soap. استعمل الصابون.
- Cover your hands with water. اغمر يديك بالماء.
- Dry your hands. جفف يديك.

In hospital في المستشفى



My name is Hassan. I'm sick.
I'm in hospital.
اسمي حسن وأنا مريض بالمستشفى.





There are a lot of beds in my room.
توجد أسرَّة كثيرة في غرفتي.





I wake up and I eat breakfast.
أستيقظ وأتناول وجبة الإفطار.





Nurses help me. They give me medicine.
تساعدني الممرضات ويعطونني الدواء.





I study in the hospital too. I like my teacher.
أنا أذاكر بالمستشفى أيضًا. وأحب معلمتي.





In the afternoon, I see the doctor. He is kind.
أرى الطبيب بعد الظهر، وهو شخص عطوف.



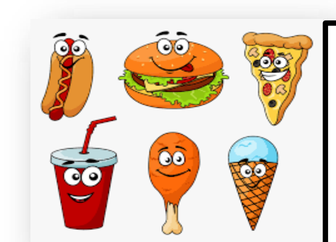


I can go home tomorrow. I'm happy.
يمكنني العودة للبيت غدًا. وأنا سعيد.





Healthy food
طعام صحي



unhealthy food
طعام غير صحي

Brush	فرشاة	Well	جيدا
Toothpaste	معجون أسنان	Soap	صابون

Brush	healthy food	toothpaste
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Well	unhealthy food	soap
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General exercises on unit 2

- Match :

1- It digests food .	a- Heart .
2- It pumps blood .	b- Bones .
3- It helps us move .	c- Skin .
4- It protects body parts	d- Stomach .

- complete with (?) or (.) :

1- What's the matter (   )

2- The cat is on the bed (   )

3- How do you feel (   )

4- Where is Youssef (   )

5- What's your name (   )

6- What does the stomach do (   )

7- I have a cough (   )

8- Cover your face (   )

- complete the missing letter :



Cou....h

St....mach



Sk....rt



b....ne



e....ercise



Doct....r



He....dache



Hos....ital



Gl.....ss

- Rearrange the words to make a sentence :

1- the – what's – matter - ? ....

2- headache – a – I – have - . ...

3- does – stomach – What – the – do - ? ....

4- duck – is – The – black - . ...

5- do – How – feel – you - ? ....

6- healthy – Eat – food - . ...

- Match :









Her skirt is very pretty



The boy kicks the ball

My stomach hurts



Don't touch your face

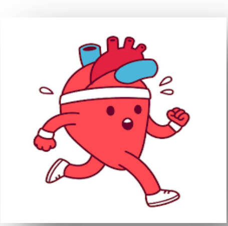
It pumps blood to my body

Eat healthy food



Wash your hands with soap

The nurse gives me medicine









- choose the correct word :

1- (what – how – where) is the matter ?

2- I (sleep – clean – feel) sick .

3- This is my (bones – stomach – skin) . It protects my body parts .

4- The nurse gives me (water – medicine – chips) .

5- The boy (sick – kicks – skin) the ball .

6- This is my (bones – heart – skin) . It helps me move .

7- I am sick . I am in the (hospital – zoo – market) .

8- I have a headache . Try to (eat – skip – sleep) .

9- This is my stomach . It (pumps – digests – protects) food .

10- The (stomach – duck – heart) is black .

11- Eat (healthy – unhealthy – skirt) food .

12- I have a (fever – headache – cough) . Drink water with lemon .

13- The girls (sick – skirt – skip) in the garden .

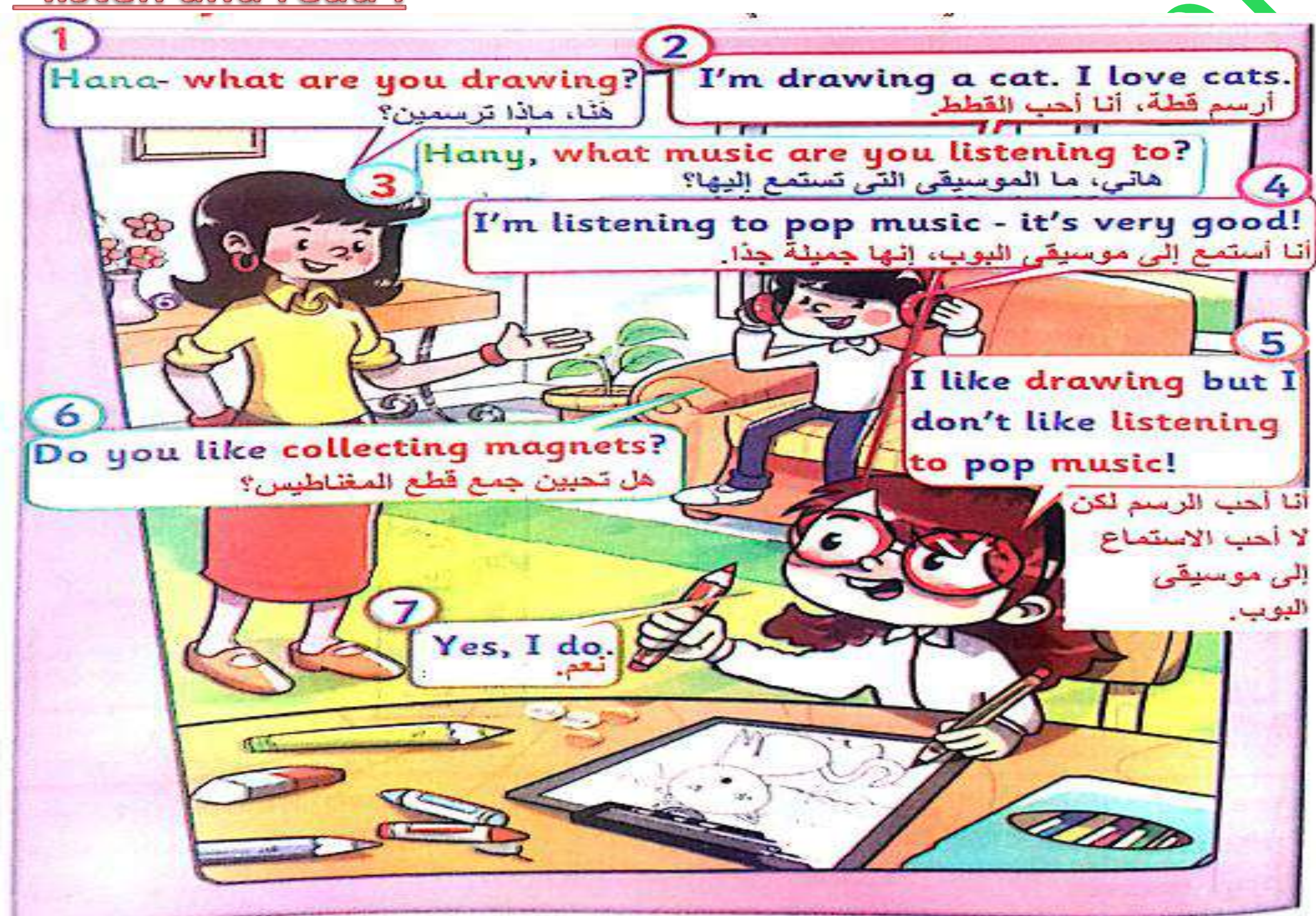
14- Are you (no – ok – feel) ?

15- Wash your hands with (chips – toothpaste – soap) .

unit 3

On the weekend . في عطلة نهاية الاسبوع

- listen and read :



- New words :

Magnet	مغناطيس	Music	موسيقي
Weekend	عطلة نهاية الاسبوع	Listen	يستمع
Like	يحب	Draw	يرسم
Don't like	لا يحب	But	ولكن

Weekend عطلة أسبوعية	Magnet مغناطيس	Like يحب	Don't like لا يحب

Listen يستمع	Music موسيقي	Draw يرسم	But ولكن

Expressions التعبيرات



Collecting magnets
يجمع المغناطيس



Playing sports
يمارس الالعاب الرياضية



Listening to music
يستمع الي الموسيقى



Drawing pictures
يرسم صور



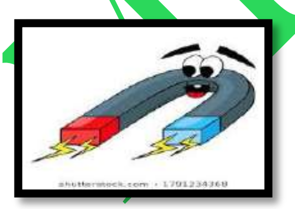
Singing a song
يغني أغنية

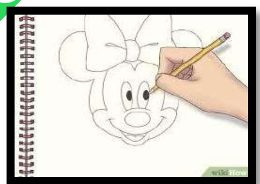


Taking photos
يلتقط صور

Exercises

- complete the missing letter :











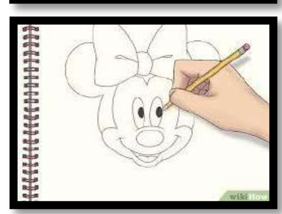
Ma.....net	Dr.....w	lis.....en	p.....ay	si.....g

Collecting magnets	playing sports	listening to music
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....

Drawing pictures	singing a song	taking photos
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....
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....	....	....
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....	....	....

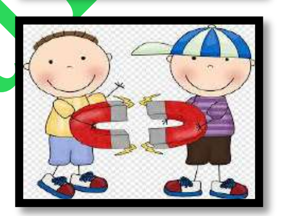
- Match :





Drawing pictures
Collecting magnets
Listening to music
Taking photos
Playing sports
Singing a song





- Put (√) in front of the right sentence :



1- playing sports ( )

2- taking photos ( )



1- collecting magnets ( )

2- singing a song ( )



1- listening to music ( )

2- drawing pictures ( )



1- playing sports ( )

2- singing a song ( )

The pronouns



هم	نحن	هو أو هي (غير عاقل)	هي	هو	أنت	أنا
They	We	It	She	He	You	I

I	you	he	she	it	we	they
....	....	....	....	....	....	....
....	....	....	....	....	....	....
....	....	....	....	....	....	....
....	....	....	....	....	....	....
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....	....	....	....	....	....	....

The present continuous المضارع المستمر

- متي نستخدم المضارع المستمر :

نستخدم المضارع المستمر عندما أتحدث عن فعل يحدث في وقت الكلام عنه .

يعني وانا مشغل موسيقي وبسمعها و حد سألني بتعمل ايه أرد عليه وأقول :

I am listening to music

يعني انا لسه ما خلصتش ولا لسه هأبدأ أنا في الوقت الحالي بسمع موسيقي

التكوين

I + am + الفعل + ing .	→	I am playing sports .
He ,she + is + الفعل + ing .	→	he is taking photos .
We ,you , they + are + ing .	→	they are singing a song .

Examples

1- i am taking photos .	أنا التقط صور
2- she is taking photos .	هي تلتقط صور
3- we are taking photos .	نحن نلتقط صور
4- I am playing spots .	أنا أمارس الألعاب الرياضية
5- he is playing sports .	هو يمارس الألعاب الرياضية
6- you are playing sports .	أنت تمارس الألعاب الرياضية
7- I am singing a song .	أنا أغني أغنية
8- she is singing a song .	هي تغني أغنية
9- they are singing a song .	هم يغنون أغنية

Exercises

- Complete with (am – is - are) :

1- I ……….. collecting magnets .

2- She ………. drawing pictures .

3- We ………….. singing a song .

4- They …………… playing sports .

5- He …………….. listening to music .

6- You ……………. Taking photos .

7- I ……………. Singing a song .

8- They ……….. drawing pictures .

9- He ……….. collecting magnets .

10- She ……….. listening to music .

- Choose the correct answer :

1- They are (play – playing – plays) sports .

2- I am (collecting – collect – collects) magnets .

3- she (am – is – are) drawing pictures .

4- we (are – am – is) listening to music .

5- he (is – am – are) singing a song .

6- you are (take – taking – takes) photos .

7- I (are – is – am) drawing pictures .

8- they are (collects – collect – collecting) magnets .

9- we are (singing – sings – sing) a song .

10- I am (draws – draw – drawing) pictures

I like أنا أحب	I don't like أنا لا أحب
- I like collecting magnets .	– I don't like playing sports .
- I like drawing pictures .	– I don't like singing a song .
- I like taking photos .	– I don't like listening to music .

ملحوظة : يضاف للفعل ing بعد الفعل like

and (و)	but ولكن

And

- نستخدم حرف الربط **(and)** للربط بين جملتين متشابهتين مثل :

- I like ice-cream .and, I like juice .
- I like taking photos . and , I like drawing pictures .

but

- نستخدم **(but)** للربط بين جملتين بينهما اختلاف أو تناقض مثل :

- I like ice-cream . but, I don't like juice .
- I like taking photos . but , I don't like drawing pictures .

- complete with (but) or (and) :

1- I like drawing pictures . …………… , I don't like listening to music .

2- I like juice . ………… , I like ice-cream .

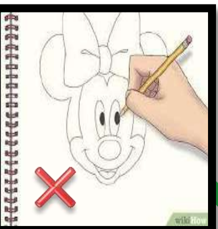
3- I like singing a song . ……….. , I like listening to music .

4- I don't like collecting magnets . …………. I don't like taking photos .

5- I like playing sports . …………. , I don't like drawing pictures .

6- I don't like collecting magnets . ……… , I like listening to music .

- complete with (but) or (and) :

I like collecting magnets , …………….

I don't like drawing pictures .




I like listening to music , …………….

I like collecting magnets .




I don't like taking photos , …………….

I like playing sports .




I like singing a song , …………….

I don't like listening to music .

Dark blue أزرق غمق | light blue أزرق فاتح | red أحمر | orange برتقالي

Green أخضر | gray رمادي | pink وردي | black أسود

Telling the time



للسؤال عن (الوقت / الساعة) نقول:

➔ What time is it?

ولللإخبار بالوقت نستخدم إحدى الطرق الآتية:

➢ It's half past seven. = It's seven thirty.



➢ It's quarter to ten. = It's nine forty-five.





half = thirty
quarter past = fifteen
quarter to = forty-five

It's half past two.
= It's two thirty.
الثانية والنصف.



It's quarter past nine.
= It's nine fifteen.
التاسعة والربع.



It's quarter to five.
= It's four forty-five.
الخامسة إلا ربع.



It's eight twenty.
الثامنة والثلث.



What time is it ?		مـــــا الوقت ؟	
Half	نصف ساعة	To	و
quarter	ربع ساعة	past	إلا

What time is it ? ما الوقت ؟ | **o'clock** ساعة | **time** وقت

Half نصف | **quarter** ربع | **to** إلا | **past** و

- look and put (√) to the correct sentence :

1) It's seven thirty.
2) It's quarter to one.

1) It's half past two.
2) It's one forty-five.

1) It's quarter to five.
2) It's quarter past five.

1) It's nine thirty.
2) It's quarter past nine.

What color is it?
ما لونه؟ / ما لونها؟

It's red.
إنها حمراء.

What do you do on Saturdays?
ماذا تفعل أيام السبت؟

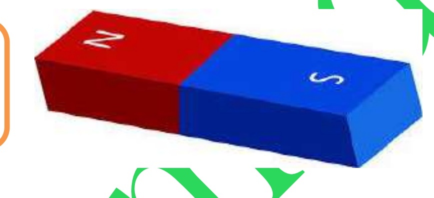
I collect magnets and I play sports.
أجمع قطع المغناطيس وأمارس الألعاب الرياضية.

- What does the magnet attract ? ماذا يجذب المغناطيس؟



Attract يجذب	Doesn’t attract لا يجذب
1- paperclip دبوس ورق	1- bottle زجاجة
2- nail مسمار	2- string خيط
3- scissors مقص	3- pencil قلم رصاص
4- coin عملة	4- glue صمغ

north pole القطب الشمالي

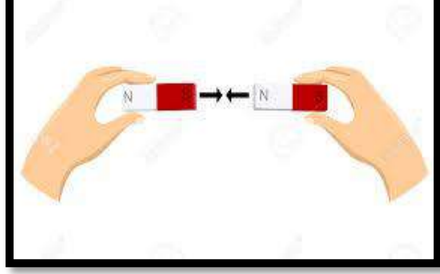


South pole القطب الجنوبي

A magnet has two poles a north pole (N) and a south pole (S).

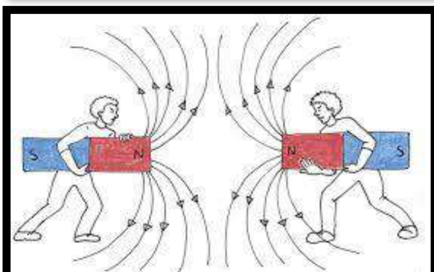
The north pole attracts the south pole .

They pull together .



But the same poles repel .

They push away .



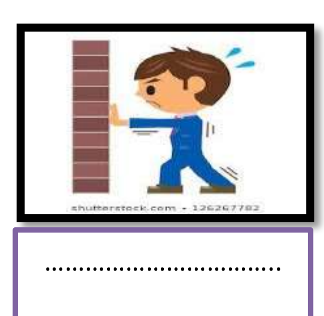


Attract يجذب	repel يتنافر	push يدفع	pull يسحب

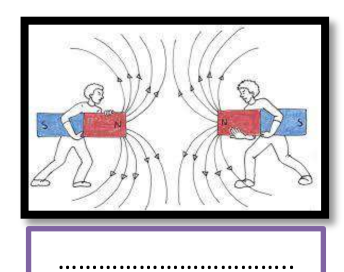
North pole القطب الشمالي	south pole القطب الجنوبي	nail مسمار	string خيط

Exercises

- Write the word under the picture :



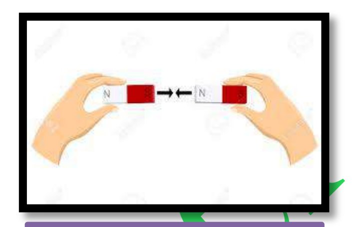
……………………………



……………………………



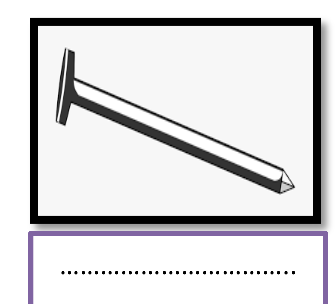
……………………………



……………………………



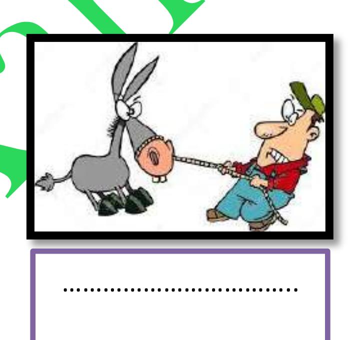
……………………………



……………………………



……………………………



……………………………

- Complete with the sentences with these words :

Coin – south – poles – repel – attracts - string

1- The magnet has two ……………….

2- The north pole ………………. The south pole .

3- The magnet attracts the ……………….

4- The same poles …………………….

5- The magnet doesn't attract the ……………….

6- The magnet has a north pole and a ………… pole .

fishing	يصطاد	sports	رياضات
sing	يغني	Spider	عنكبوت
king	ملك	space	فضاء



The king is swimming .

الملك يسبح .



The spider is eating .

العنكبوت يأكل .



The girl is singing in the living room .

البنت تغني في غرفة المعيشة .

- Some people need special help because : بعض الاشخاص يحتاجون مساعدة خاصة لانهم :

They can't walk	لا يستطيعون المشي
They can't read	لا يستطيعون القراءة
They can't see	لا يستطيعون الرؤية
They can't hear	لا يستطيعوا أن يسمعوا

Fishing يصطاد	king ملك	space فضاء	spider عنكبوت

Hear يسمع	walk يمشي	see يرى	read يقرأ

إزاي نعمل ترقيم للجملة ونكتبها صح ؟

١- (.) ودي بتكون في أخر الجملة الخبرية . (I have a cough .)

٢- (؟) ودي بتكون في أخر السؤال . (How do you feel ?)

٣- (!) ودي بتكون في أخر الجملة اللي بتوصف شعور قوي (I love my cat !)

٤- أول حرف في الجملة بيكون capital (**M**y name is Ahmed)

- Complete the sentences with (! - ? - .) :

1- I feel very angry ……………..

2- What's the matter …………..

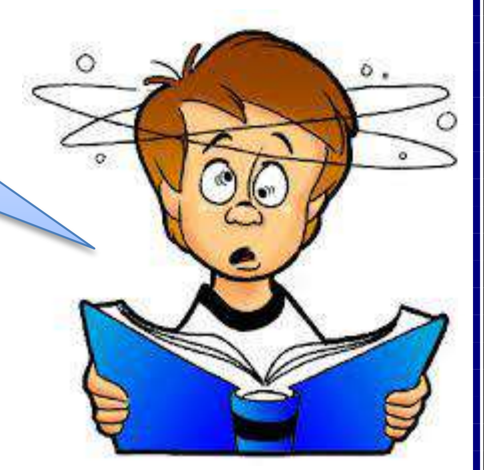
3- I am very excited …………..

4- I am Egyptian …………..

5- What's your name …………..

6- I love my dog ……………..

كده خلصنا ولا لسه هنذاكر تاني
يا مستر !!!!!!



General exercises on theme 1

- Read and match :

Listen to | sing | draw | collect

pictures | magnets | music | a song

- Read and match :

1- How do you feel ?
2- Would you like some juice ?
3- Are you OK ?
4- What do you do on Sundays ?
5- What are you drawing ?

a) I am drawing some cats .
b) I play tennis .
c) I feel sad .
d) yes , please .
e) No , I feel sick .

- Complete with (? - . - ! – A) :

1- what is the matter ....
2- i feel very happy ......
3- are you OK ....
4- i like bananas and cake ....
5- i love my cat ....
6- how do you feel ....
7- they can't see ....
8- i am very excited ....
9- what's your name ....
10- i like collecting magnets ....

- Complete with (but) or (and) :

1- I feel thirsty , …………. I feel hungry .

2- I like taking photos , ……………. I don't like drawing pictures .

3- They can walk , ………..they can't hear .

4- I like bananas , …………. I like juice .

5- I like fishing , ……………. I don't like playing tennis .

6- I like collecting magnets , ………. I don't like playing sports .

- Complete the sentences with the words :

Poles – listening – feel – sick – how – repel – heart – spider – hurts - bone

1- I ……………. angry .

2- This is my ……………. , it pumps blood to my body .

3- The magnet has two …………….

4- …………… do you feel ?

5- I like ………… To music .

6- The same poles of magnet ……………

7- My cat is ……………….

8- The …………… is eating .

9- This is my …………… , it helps me move .

10- My stomach ………………

- Match :

1- How do you feel ?	a) it is ten thirty .
2- The magnet has	b) it's pink .
3- This is my skin ,	c) I feel hungry .
4- What time is it ?	d) two poles .
5- What color is it ?	e) it protects my body

1- The leaf is green .

2- The king is swimming .

3- I feel thirsty .

4- The girl is singing in the living room .

5- This is my stomach .

6- The magnet attracts metal .





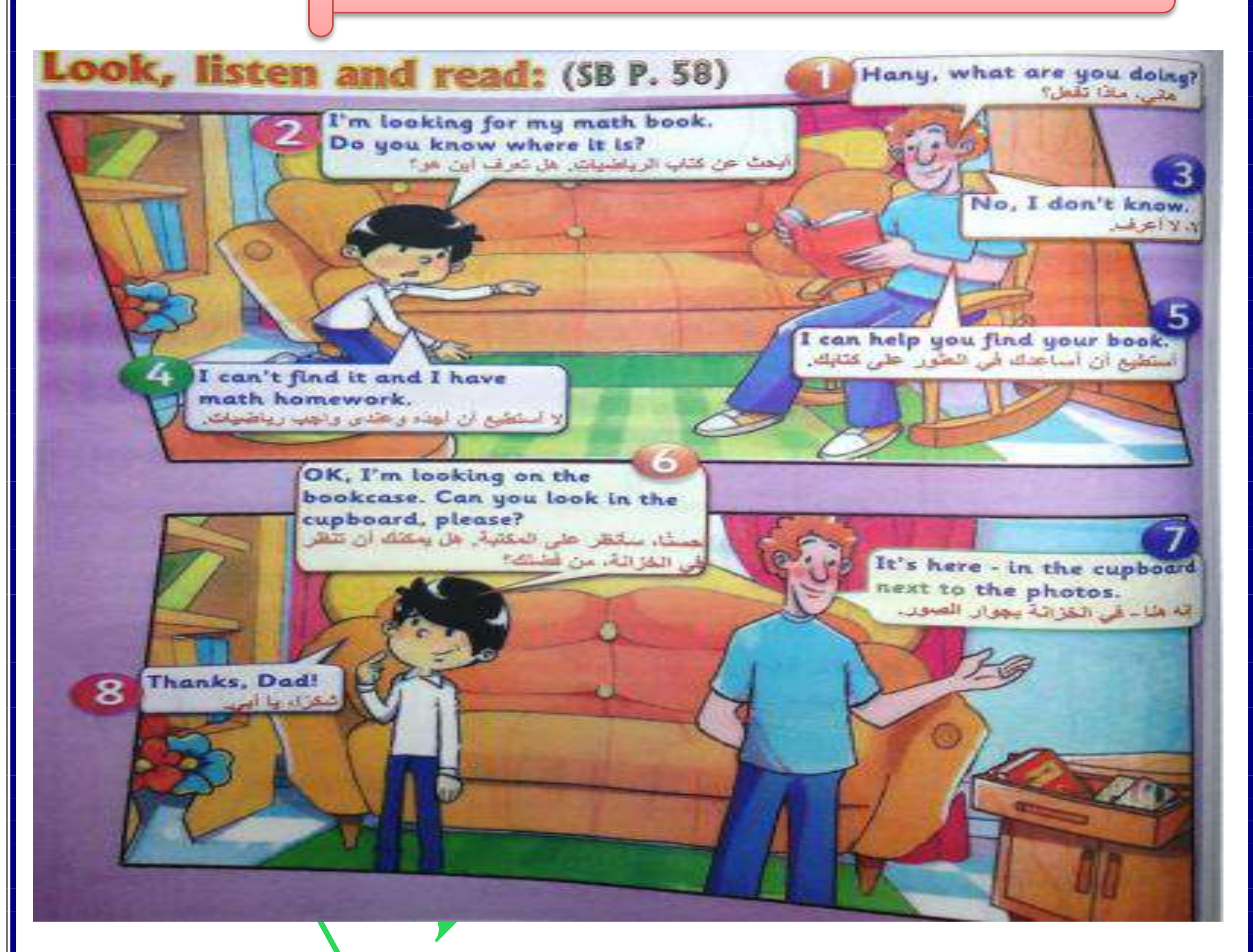



مع أطيب الامنيات بالنجاح والتفوق

مستر / أحمد كامل القليعي ٠١٠٦٨٦٨٤٦٨٣

Unit 4

I love my home أنا أحب منزلي



- New vocabulary :

Looking for	يبحث عن	Where …?	أين …؟
Math book	كتاب الرياضيات	What …?	ماذا …؟
homework	واجب منزلي	know	يعرف
find	يجد	Don't know	لا يعرف

What's in your living room ? ماذا يوجد في غرفة معيشتك ؟





There is a chair . يوجد كرسي .

There is a lamp . يوجد مصباح .

There is a couch . يوجد أريكة .

There is a clock . يوجد ساعة حائط .

There is a bookcase . يوجد مكتبة .

There is a cupboard . يوجد دولاب .

There is a television . يوجد تلفاز .

There is a table . يوجد طاولة .

There is an armchair . يوجد كرسي بزراعين .

What's in your living room ? There's a lamp There's a clock

....

There's a chair there's a television there's a cupboard

....

There's a table	There's an armchair	There's a bookcase	There's a couch
…………………………	…………………………	…………………………	…………………………
…………………………	…………………………	…………………………	…………………………
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…………………………	…………………………	…………………………	…………………………
…………………………	…………………………	…………………………	…………………………
…………………………	…………………………	…………………………	…………………………

What's in your living room ?

There's a ……………………… and there's a ………………………

There's a ……………………… and there's a ………………………

There's a ……………………… and there's a ………………………

There's a ……………………… and there's a ………………………

There's a ………………………

PREPOSITIONS 



علي



خلف



بين



بجانب

- Read and listen :



There's a lamp **on** the table .

هناك مصباح **علي** الطاولة .



There's an armchair **next to** the cupboard.

هناك كرسي بزراعين **بجانب** الدولاب .



There's a bookcase **behind** the table.

هناك مكتبة **خلف** الطاولة.



There's a television **between** the armchairs .

هناك تلفاز **بين** كرسيين بزراعين.

Next to	on	behind	between
…………………………………………	………………………	……………………………………	…………………………………………………
…………………………………………	………………………	……………………………………	…………………………………………………
…………………………………………	………………………	……………………………………	…………………………………………………
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…………………………………………	………………………	……………………………………	…………………………………………………
…………………………………………	………………………	……………………………………	…………………………………………………

- What's in your living room ?

1- There's a ………………………………………

2- There's a ………………………………………

3- There's a ………………………………………

4- There's a ………………………………………

5- There's a ………………………………………

6- There's a ………………………………………

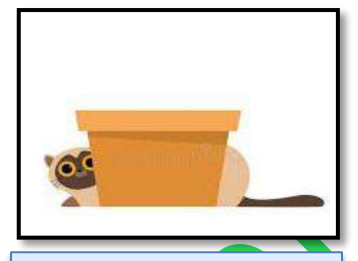
7- There's a ………………………………………

- Write the preposition :



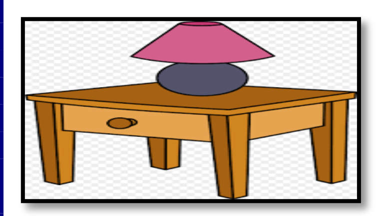






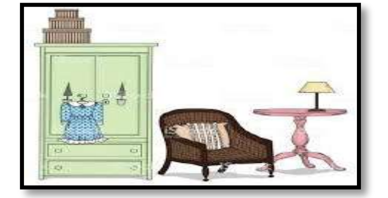
....

- Read and put (√) or (x) :



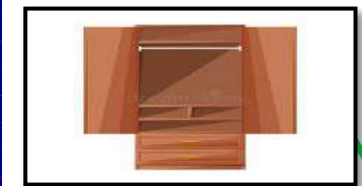
1- There's a lamp on the table . ( )

2- There's a book on the table . ( )



1- There's a chair next to the cupboard . ( )

2- There's an armchair next to the cupboard . ( )



1- This is a cupboard . ( )

2- This is a television. ( )



1- There's a dog on the box. ( )

2- There's a cat on the box . ( )



1- What's in your living room ? ( )

2- What's in your bedroom ? ( )

How can you help at home ?   كيف تستطيع المساعدة في المنزل ؟



I feed the cat .

أنا أطعم القطة .



I cut the vegetables .

أنا أقطع الخضروات .



I sweep the floor .

أنا أنظف الأرضية .



I make my bed .

أنا أرتب سريري.





I set the table .

أنا أعد المائدة .

Make my bed

set the table

feed the cat

Cut the vegetables

sweep the floor

- Choose the correct answer :

1- I (feed – set – sweep) the table .

2- (what – where – how) is in your living room ?

3- I (set – cut – feed) the cat .

4- There (am – is – are) a chair in my living room .

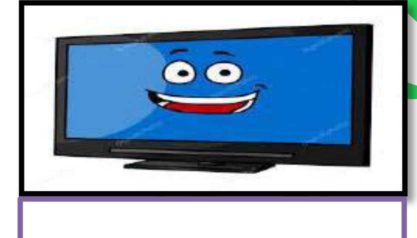
5- There's a (lamp – couch – cupboard) on the table .

6- I (cut – set – make) my bed .

- Write the word :



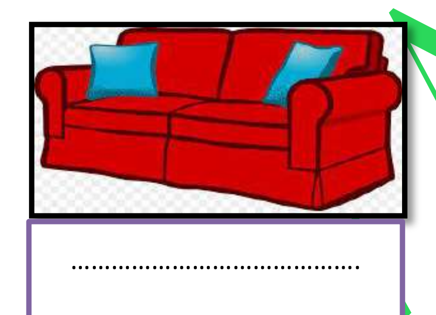
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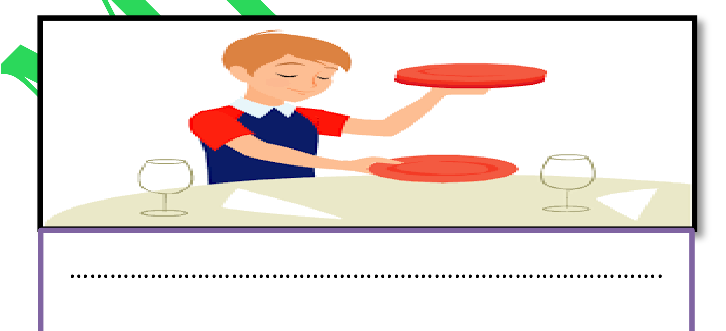
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Math الرياضيات

Multiplication عملية الضرب



Times مضروبا في



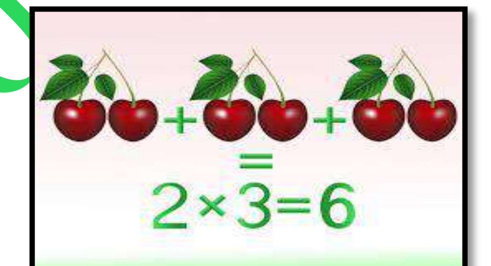
add يجمع



equals يساوي

Multiplication is adding the same number again and again.

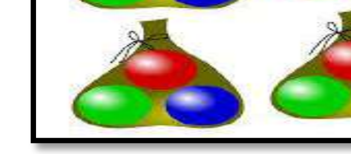
عملية **الضرب** هي جمع نفس العدد لمرات عديدة .



What is three times two ?

Three times two is six .

2 + 2 + 2 = 6 → 3 x 2 = 6



What is four times three ?

Four times three is twelve .

3 + 3 + 3 + 3 = 12 → 4 x 3 = 12

---

2 x 4 =	3 x 5 =	3 x 6 =
4 x 5 =	4 x 6 =	7 x 3 =

division عملية القسمة

Divided by (÷)

مقسوما علي

Division is separating into equal groups .



عملية القسمة هى تقسيم عدد ما الى مجموعات متساوية

There are 3 carrots





1 Carrot for each rabbit

There are 6 carrots





2 carrots for each rabbit

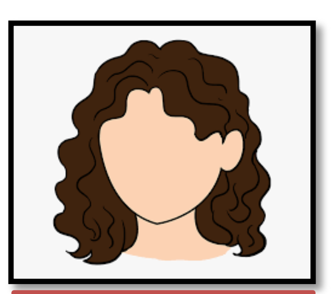
Ten divided by two equals five	**10 ÷ 2 = 5**
Twenty divided by five equals four	**20 ÷ 5 = 4**

- Answer the following :

15 ÷ 5 =	16 ÷ 4 =
12 ÷ 3 =	30 ÷ 3 =
14 ÷ 2 =	18 ÷ 6 =

Multiplication عملية الضرب | times مضروبا في | add يجمع

Equals يساوي | division القسمة | divided by مقسوما علي

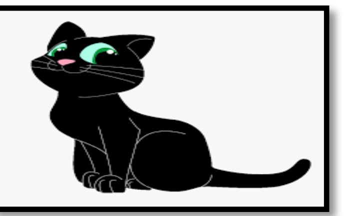


pair زوج	hair شعر	beard لحية	Ear أذن



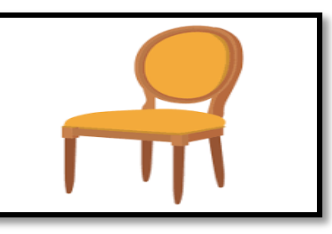
He has red hair and a white beard .

هو لديه شعر أحمر ولحية بيضاء



It has black ears .

القطة لديها أذنين سوداء



We have a new chair in the living room .

لدينا كرسي جديد في غرفة المعيشة .

- when we write a list , we use comma (,) .

- عندما نكتب قائمة بأشياء من نفس النوع لا نكرر **(and)** ونستبدلها بالفاصلة .

Ex : - I love playing cards, collecting magnets, and listening to music .

I eat bananas, orange, and apple .

- Answer the following questions :

5 X 3 =

6 X 2 =

4 X 3 =

5 X 4 =

6 X 3 =

4 X 4 =

15 ÷ 3 =

20 ÷ 4 =

10 ÷ 2 =

12 ÷ 3 =

16 ÷ 4 =

18 ÷ 2 =

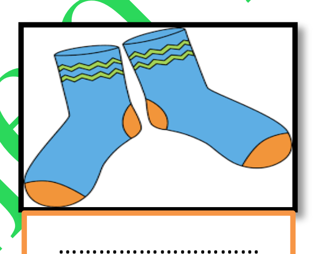
- Write the word :



…………………………



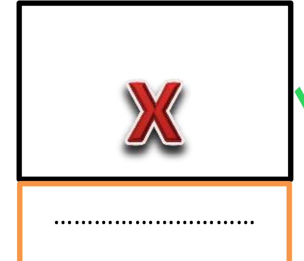
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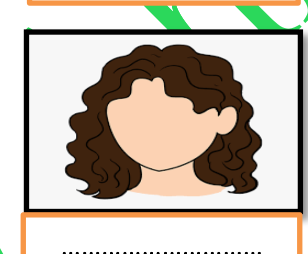
…………………………



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…………………………



…………………………



…………………………



…………………………

- Put the correct punctuation (A - , - . - ?) :

1- there are a chair a clock a table and a television in the living room

2- i feed the cat set the table sweep the floor and make my bed

3- i like playing football tennis and basketball

Natural resources in Egypt المصادر الطبيعية في مصر



We take the sand from desert .

نأخذ الرمل من الصحراء .



We add chemicals to the sand .

نضيف المواد الكيميائية الي الرمل .



Then we put everything in a bowl .

ثم نضع كل شيء في وعاء .



We melt the sand and chemicals to make a liquid .

ثم نصهر الرمل والمواد الكيميائية لنصنع سائل .



Then we shape the glass .

بعد ذلك نشكل الزجاج .



We can make many things from glass .

يمكننا صنع أشياء عديدة من الزجاج .



Iron ore

خام الحديد



rock

صخرة



melt

يصهر



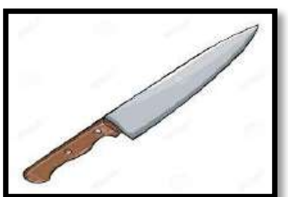
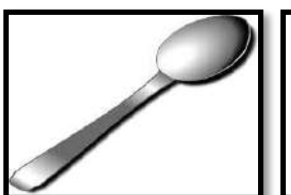
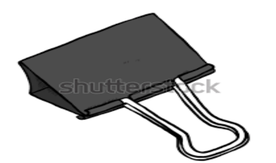
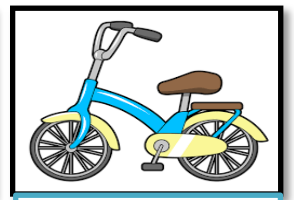
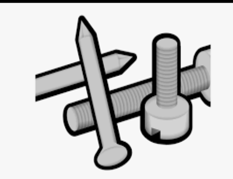
Chemicals

مواد كيميائية

Natural resources مصادر طبيعية | iron ore خام الحديد | rock صخرة | melt يصهر

Chemicals مواد كيميائية | shape يشكل | liquid سائل | bowl وعاء

- we use metal to make things like : نحن نستخدم المعدن لصنع أشياء مثل :

				
knife سكين	Spoon ملعقة	Paper clips مشبك ورق	Bike دراجة	Nails مسامير

Exercises

- Choose the correct answer :

1- Egypt has many natural ....

a) rivers b) resources c) cars

2- We can make .... from sand .

a) deserts b) chemicals c) glass

3- We can melt sand and chemicals to make ....

a) solids b) liquids c) gases

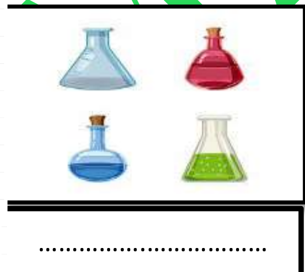
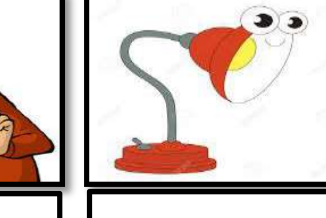
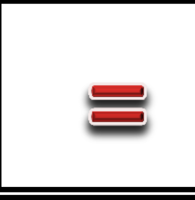
4- We put sand and the chemicals in a ....

a) spoon b) bowl c) knife

5- We take sand from the ....

a) river b) farm c) desert

- Write the word :

				
....	....	....	....	....

- Read and match :

1- What's in the living room ?

2- There's a lamp on

3- We can make glass

4- What is a bike made of ?

5- Egypt has many

a) from sand .

b) it's made of metal .

c) There's an armchair .

d) the table .

e) natural resources .

- Choose the correct answer :

1- I (feed – set – sweep) the floor .

2- we make knife from (sand – metal – rock)

3- two times three equals (six – seven – eight)

4- I (cut – feed – make) vegetables .

5- There's a (bike – chair – car) in the living room .

- Put (√) or (x) :

1- glass is made of sand . ( )

2- Paper clips are made of water . ( )

3- I make the table . ( )

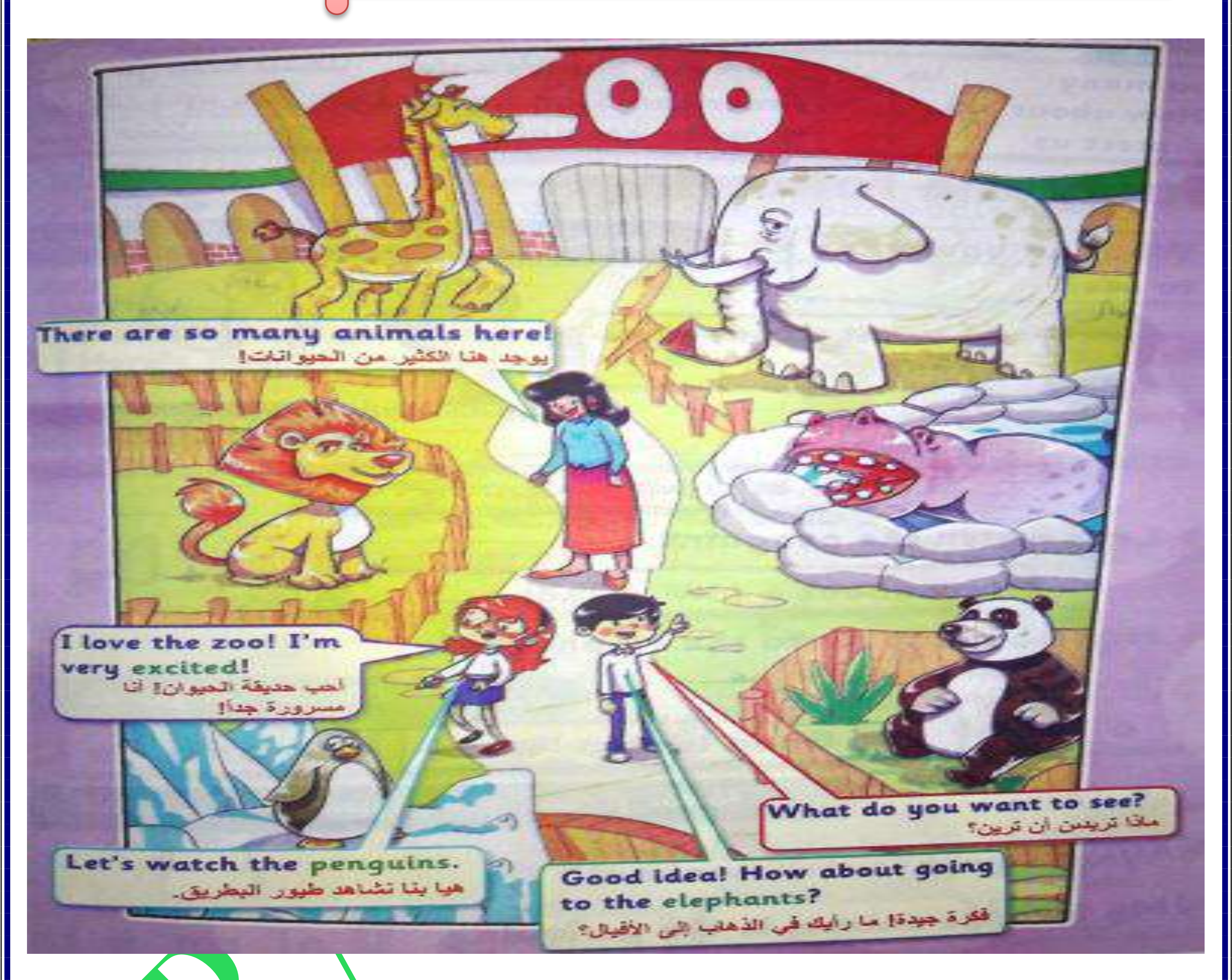
4- Egypt has many natural resources . ( )

5- Four times two equals ten . ( )

6- I don't help my family . ( )

Unit 5

At the zoo في حديقة الحيوان



New words

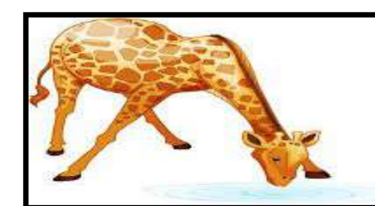
Animals	حيوانات	Let's	هيا بنا
zoo	حديقة حيوان	How about	ماذا عن ؟
want	يريد	Good idea	فكرة جيدة



Lion أسد



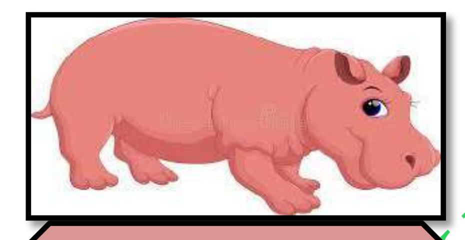
Elephant فيل



Giraffe زرافة



penguin بطريق



Hippo فرس النهر



Panda دب الباندا

عندما نسأل شخص عن الحيوان المفضل لديه نقول :



What is your favorite animal ? ما هو حيوانك المفضل ؟

وتكون الاجابة كالتالي :

My favorite animal is panda . حيواني المفضل هو الباندا

My favorite animal is hippo . حيواني المفضل هو فرس النهر

وعند تقديم إقتراح نستخدم :

How about +الفعل +ing ماذا عن ..؟ / let's + المصدر



Ex : 1- How about going to the lions ? ماذا عن الذهاب الي الأسود ؟

2- How about going to see the panda ? ماذا عن الذهاب لمشاهدة دب الباندا ؟

3- Let's watch the penguins ! هيا بنا نشاهد البطاريق !

وللاجابة نقول :

Good idea ! فكرة جيدة !

Lion	elephant	giraffe	penguin

Hippo	panda	how about	let's

Where ...?   أين ... ؟

ـ نستخدم where للسؤال عن أماكن الاشياء أو الحيوانات :

Where { Is + أسم مفرد ......?
        are + أسم جمع ......?

Ex :

1- where is the lion ?   أين الأسد ؟   - Where are the lions ?   أين الأسود ؟

2- Where is the penguin ?   أين البطريق ؟   - Where are the penguins ?   أين البطاريق ؟

3- Where is the panda ?   أين دب الباندا ؟   - Where are the pandas ?   أين دببة الباندا ؟

ـ وللاجابة نستخدم أحد الجمل التالية:

Go straight   أذهب الي الامام مباشرة

Turn right   أستدر لليمين

Turn left   أستدر لليسار

ـ نستخدم أيضا where للسؤال عن موطن الحيوانات:

Where { does + أسم مفرد ......?
        do + أسم جمع ......?

Ex :

1- Where does the elephant live ?   أين يعيش الفيل ؟   - Where do the elephants live ?   أين تعيش الفيلة ؟

2- Where does the lion live ?   أين يعيش الأسد ؟   - Where do the lions live ?   أين تعيش الأسود ؟

3- Where does the giraffe live ?   أين تعيش الزرافة ؟   - Where do the giraffes live ?   أين تعيش الزرافات ؟

Where أين go straight أذهب للأمام turn right أستدر لليمين turn left أستدر لليسار

live يعيش favorite المفضل good idea فكرة جيدة

Habitat موطن

لكل حيوان موطن يعيش فيه وسوف نتعرف على موطن كل حيوان :



Where does the elephant live ? أين يعيش الفيل ؟

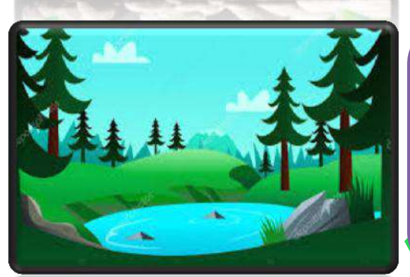
It lives in the grasslands . أنه يعيش في الأراضي العشبية

(lion – giraffe)



Where does the panda live ? أين يعيش دب الباندا ؟

It lives in the bamboo forest . أنه يعيش في غابة البامبو



Where does the hippo live ? أين يعيش فرس النهر ؟

It lives in the lake . أنه يعيش في البحيرة



Where does the penguin live ? أين يعيش البطريق ؟

It lives next to the sea . أنه يعيش بجوار البحر

- Where does the lion live ?

....

- Where does the giraffe live ?

....

Habitat موطن	grasslands	lake	bamboo forest	sea
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....

- Match every animal with his habitat :

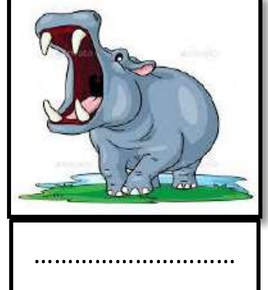
Bamboo forest | grasslands | lake | sea

- Match :

1- Where does the penguin live ?
2- What's your favorite animal ?
3- The giraffe lives in
4- Let's watch the penguins !
5- where is the hippo ?
6- The panda lives in

a) the grasslands .
b) Good idea !
c) it lives next to the sea .
d) my favorite animal is lion .
e) the bamboo forest .
f) Go straight .

- Write the word :











....	....	....	....	....

- Choose the correct answer :

1- (What – Where – How) are the penguins ?

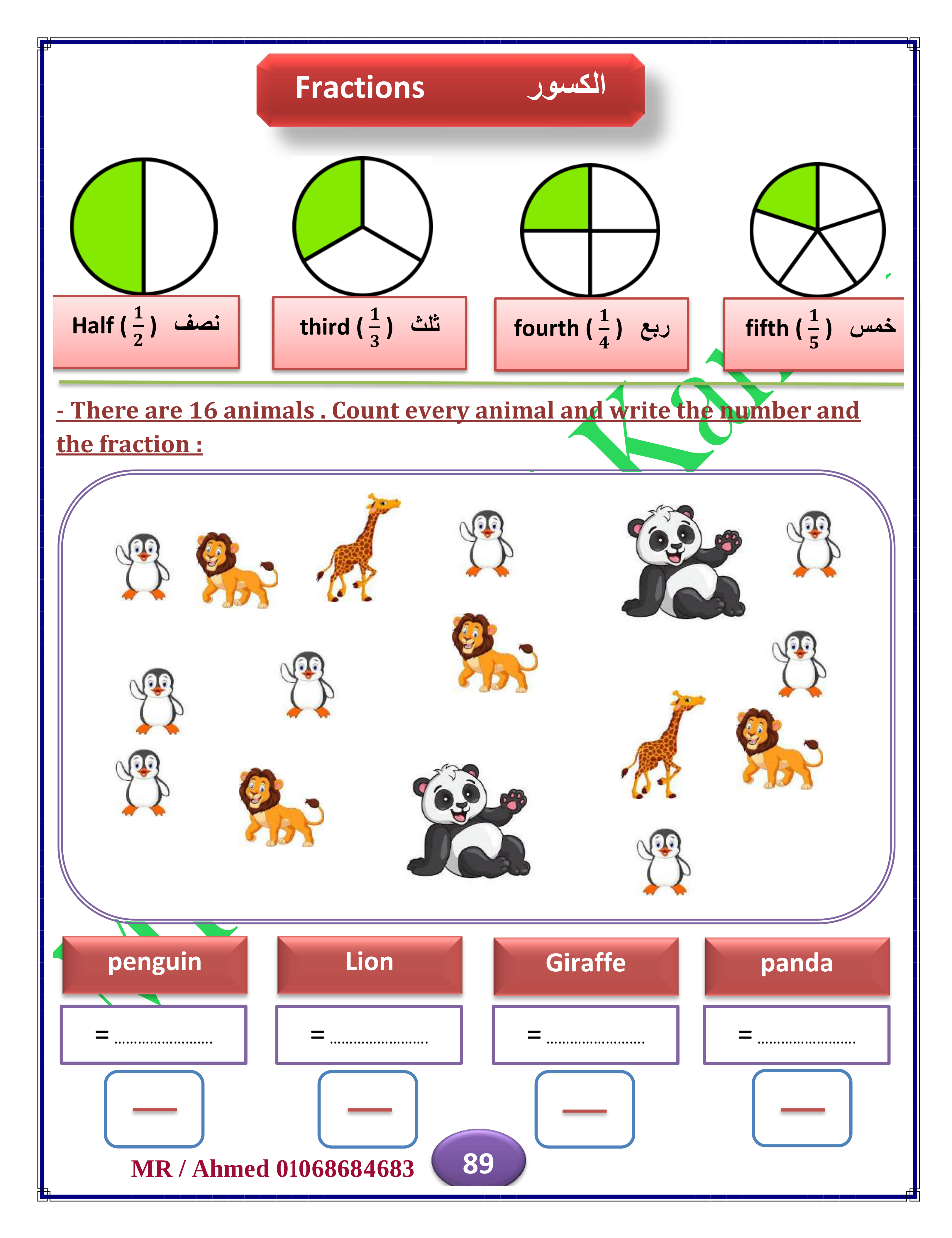
2- The giraffe lives in the (sea – lake – grasslands)

3- (Go – Goes – Turn) straight .

4- Where (do – does – doing) the hippo live ?

5- The penguins live next to the (sea – lake – bamboo forest)

6- The (lion – penguin – giraffe) has a long neck .



Fractions الكسور

Half ($\frac{1}{2}$) نصف

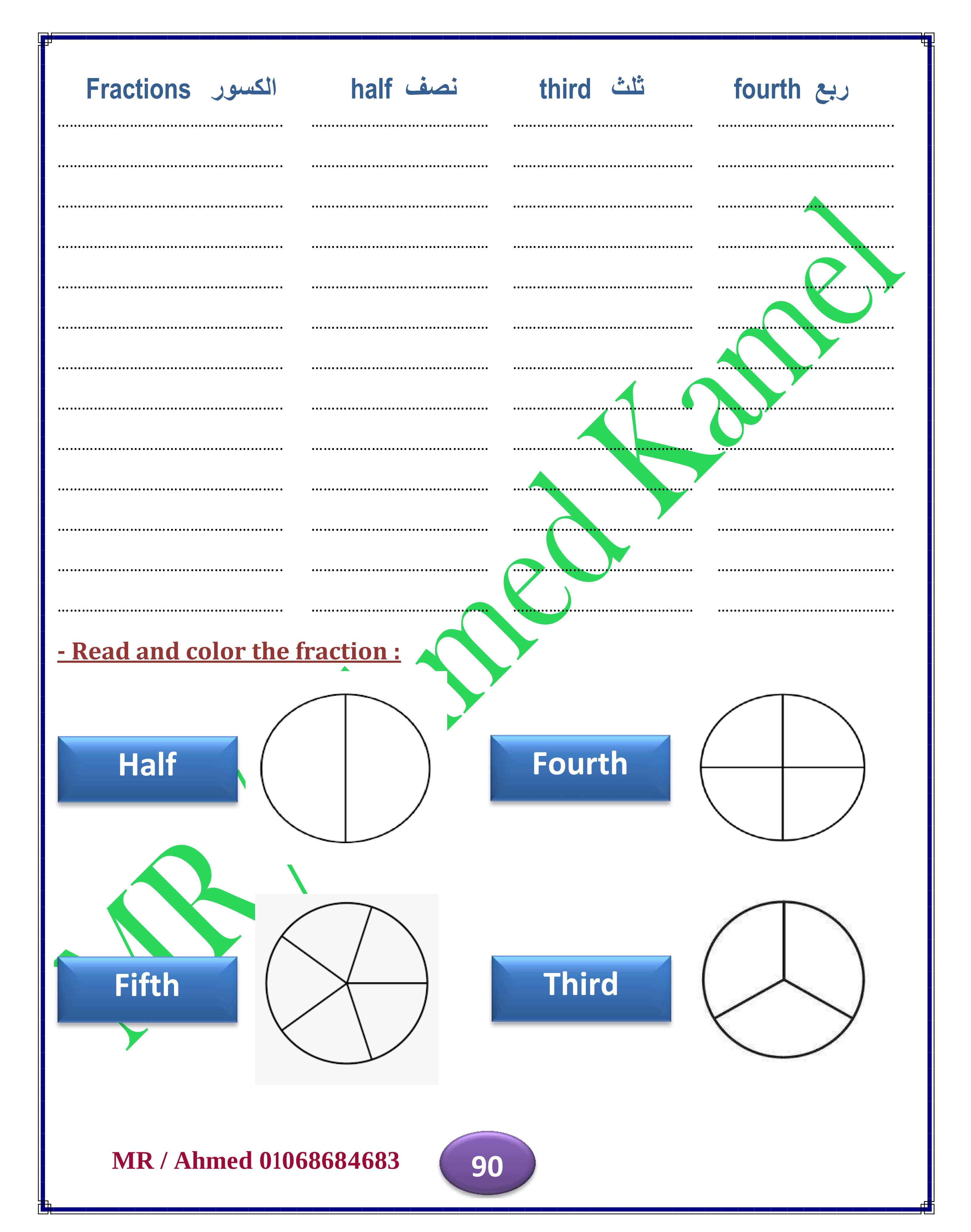
third ($\frac{1}{3}$) ثلث

fourth ($\frac{1}{4}$) ربع

fifth ($\frac{1}{5}$) خمس

- There are 16 animals . Count every animal and write the number and the fraction :

penguin	Lion	Giraffe	panda
= ………………………	= ………………………	= ………………………	= ………………………
—	—	—	—


Fractions الكسور
half نصف
third ثلث
fourth ربع
- Read and color the fraction :
Half
Fourth
Fifth
Third

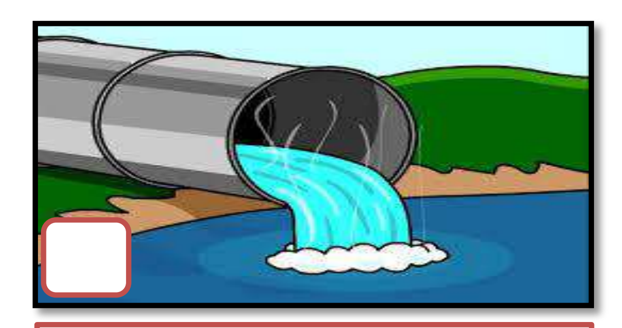
Happy Earth الأرض السعيدة

- Read and choose good things for a happy earth :


Planting الزراعة


Recycling إعادة التدوير


Sorting trash فرز القمامة


Polluting the river تلويث النهر


Polluting cities تلويث المدن


Riding a bike ركوب الدراجة

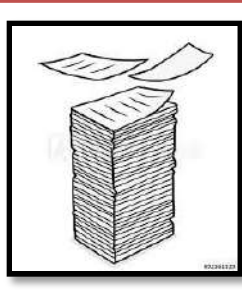

Reusing إعادة الاستخدام



Going by car الذهاب بالسيارة


Glass
زجاج


plastic
بلاستيك


Paper
ورق

Sort يفرز | plant يزرع | reuse يعيد إستخدام | recycle يعيد تدوير

Pollute يلوث | plastic بلاستيك | glass زجاج | paper ورق

How can we help animals ?

كيف يمكننا مساعدة الحيوانات ؟

- Put water and food on your balcony for the birds .

ـ قم بوضع الماء والطعام فى البلكونة للطيور .

- Clean animal habitats with your friends .

ـ قم بتنظيف مواطن الحيوانات مع أصدقائك .

- Plant flowers to help bees .

ـ قم بزراعة الزهور لمساعدة النحل .

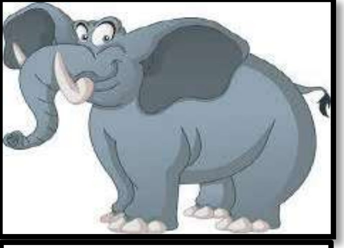
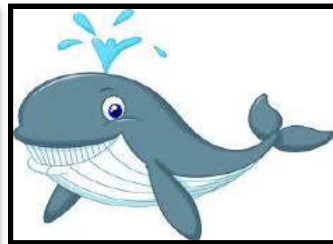
- Recycle glass , paper , and plastic .

ـ أعد تدوير الزجاج والورق والبلاستيك .

- Don't put plastic in the sea .

ـ لا تلقى البلاستيك فى البحر .

- Listen and repeat :

			
Photo صورة	white أبيض	Elephant فيل	Whale حوت

Put water ضع الماء

recycle glass أعد تدوير الزجاج

plant flowers أزرع الزهور

Don't put plastic لا تضع البلاستيك

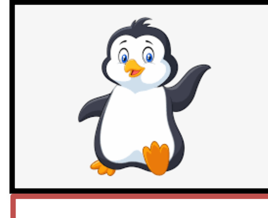
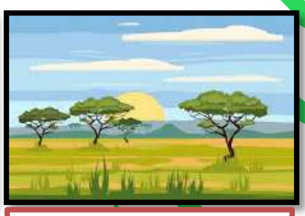
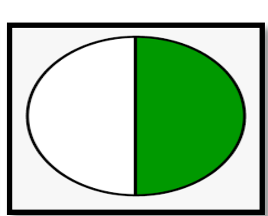
clean animal habitats نظف مواطن الحيوانات

Exercises

- Read and match :

1- The whale is	a) going to the penguins ?
2- The elephant lives	b) Good idea !
3- How about	c) white .
5- Let's watch the lions?	d) in the grasslands .
6- The giraffe has	e) Go straight .
8- Where are the hippos ?	f) a long neck .

- Supply the missing letter :

				
pen....uin	hi....po	grass....ands	ph....to	h....lf

- Choose the correct answer :

1- The whale is white and (red – black – green) .

2- The penguin lives by the (sea – lake – bamboo forest)

3- Don't put (meat – paper – plastic) in the sea .

4- (put – plant – recycle) flowers to help the bees .

5- The lion eats (grass – paper – meat) .

6- (where – when – how) are the penguins .

- Read and tick (√) or (x) :

The lion is big and brown . it lives in the grasslands in Africa .it eats meat .

1- The lion is small and white . ( )

2- The lion eats meat . ( )

3- The lion lives in the bamboo forest . ( )

4- The lion is big and brown . ( )

- Rewrite the words to make correct sentences

1- grasslands – in – The elephant - lives – the .

……………………………………………………………………………………

2- neck – The giraffe –a long – has .

……………………………………………………………………………………

3- are – the – Where – pandas - ?

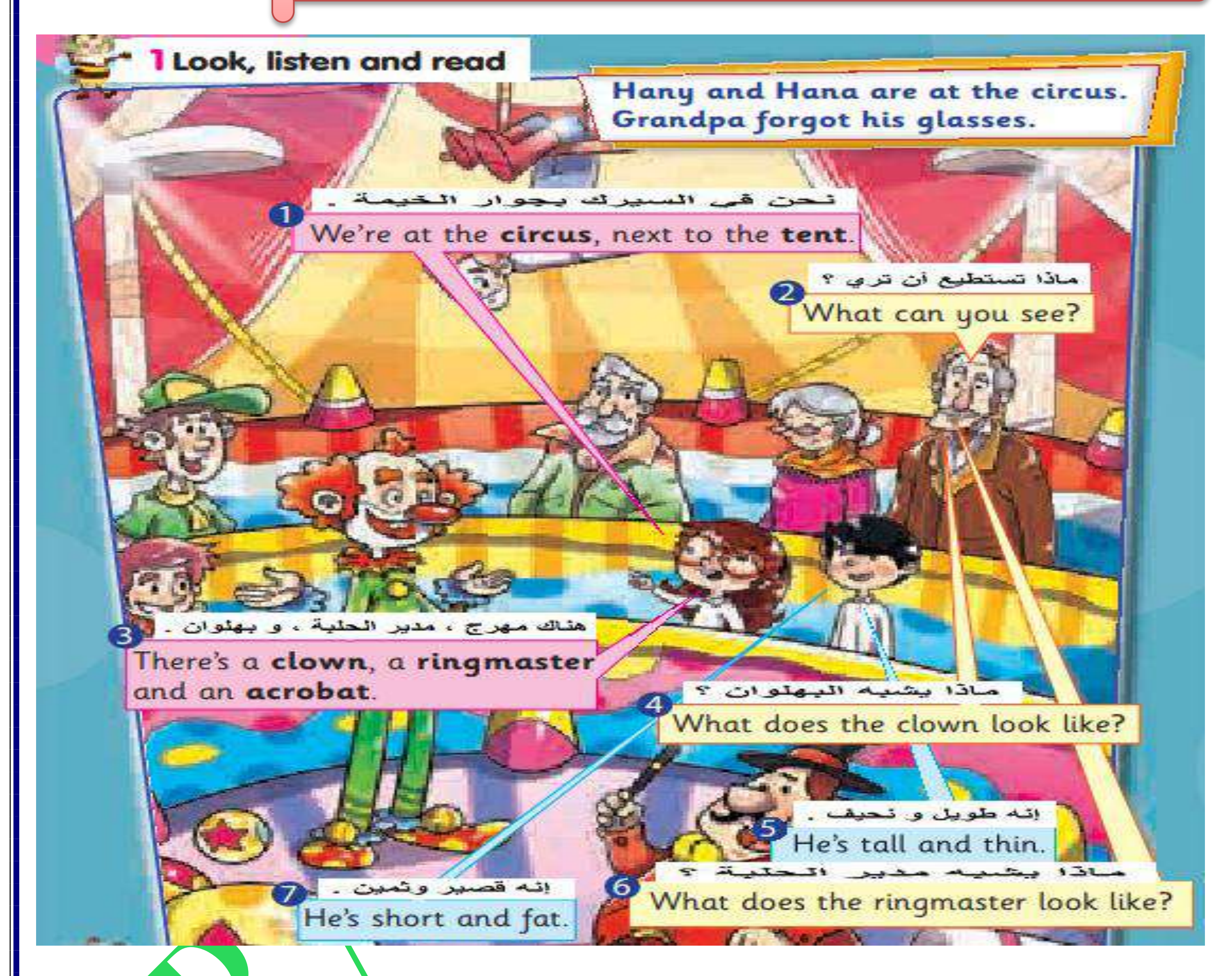
……………………………………………………………………………………

4- flowers – help – to – Plant – the bees .

……………………………………………………………………………………

Unit 6

Let’s go to the circus ! هيا نذهب الي السيرك!

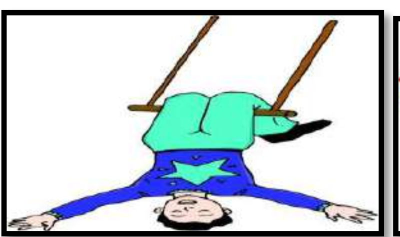


- New words :

Circus	سيرك	There’s	هناك
Tent	خيمة	Look like	يشبه
Fat	سمين	thin	نحيف
Tall	طويل	short	قصير









Clown مهرج	Dog trainer مدرب الكلاب	Trapeze artist لاعب الارجوحة	juggler المهرج المتلاعب









Ringmaster مدير الحلبة	Acrobat بهلوان	Fat سمين	Thin نحيف



Tall طويل	Short قصير

عندما نريد السؤال عن شكل أو أوصاف شخص نقول :

What does (he / she / أسم) look like ?

Ex :

1- What does the clown look like ? - The clown is short and fat .

2- What does the dog trainer look like ? - she is young and beautiful .

3- What does the acrobat look like ? - she is wearing blue .

Clown	dog trainer	trapeze artist	juggler
…………………………	…………………………………	………………………………………	…………………………
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Ringmaster	acrobat	fat	thin	tall	short
………………………………	………………………	…………	……………	……………	……………………
………………………………	………………………	…………	……………	……………	……………………
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What does the clown look like ?

He is fat and short .

What does the dog trainer look like ?

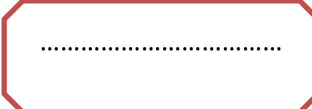
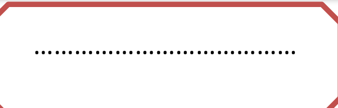
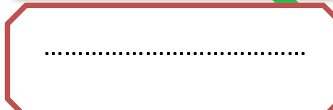
She is young and beautiful .

- Write the word :





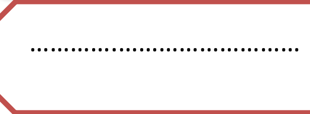
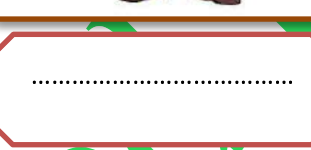

……………………………… ……………………………… ……………………………… ………………………………






……………………………… … ……………………………… ……………………………… ………………………………

- complete the sentences with the words in the table :

Young – fat – look like – short – beautiful – trapeze artist - and

1- The clown is ………………… and ………………………..

2- The dog trainer is ……………………. and ………………..

3- The ………………… is tall and thin .

4- The juggler is old ……………… Fat .

5- What does the ringmaster ……………… ?

Quadrilaterals رباعيات الاضلاع

Square
مربع

Has 4 sides . all the sides are equal . it has 4 angles , and 4 corners .

له ٤ اضلاع . كل الاضلاع متساوية . له ٤ زوايا قائمة و ٤أركان .

Rectangle
مستطيل

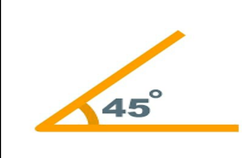
Has two long sides and two short sides . it has 4 angles , and 4 corners .

له ضلعان طويلان وضلعان قصيران . له ٤ زوايا قائمة و ٤أركان .

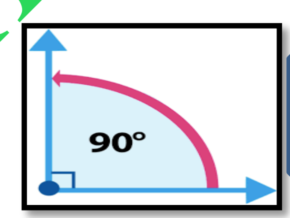
Rhombus
معين

Has 4 equal sides . it has 4 angles but they sometimes different . it has 4 corners .

له ٤ اضلاع متساوية . له ٤ زوايا ولكن في بعض الأوقات تكون مختلفة . له ٤ أركان

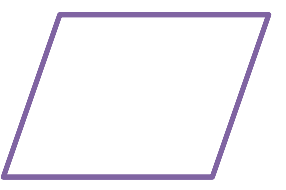


Angle
زاوية



Right angle
زاوية قائمة

- Color the square with red , the rectangle blue , and the Rhombus yellow :

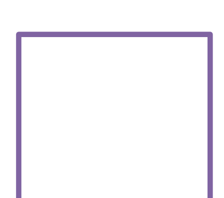














Quadrilaterals	square	rectangle	rhombus
....	....	....	....
....	....	....	....
....	....	....	....
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....	....	....	....
....	....	....	....
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Angle	right angle	side	corner
....	....	....	....
....	....	....	....
....	....	....	....
....	....	....	....
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....	....	....	....



Who is your favorite circus person ? why ?

من هو الشخص المفضل لديك في السيرك ؟ ولماذا ؟

I love the clown because he is very funny !

أنا أحب المهرج لأنه مرح جدا !



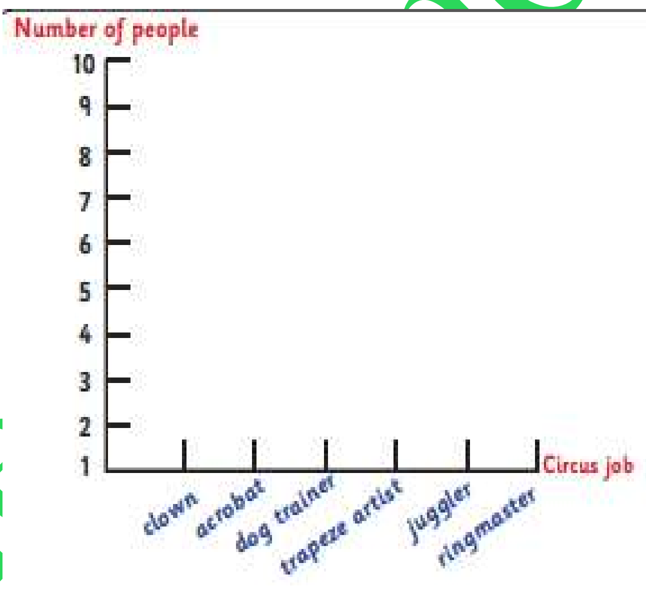
The dog trainer	He loves animals . يحب الحيوانات
The trapeze artist	He can fly above us . يمكنه الطيران من فوقنا
The acrobat	He can jump and move his body . يمكنه القفز وتحريك جسمه
The juggler	He can throw rings and balls . يمكنه قذف الحلقات والكرات
The ringmaster	He talks to everyone at the circus to say what is happening . يتحدث الي الجميع في السيرك ليقول لنا ماذا يحدث .

I'm at the circus . There are some people at the circus . there is one ringmaster , there are 5 acrobats , there are 7 dog trainers , there are 6 clowns , there are 8 trapeze artists and 4 jugglers.

انا في السيرك . هناك بعض الاشخاص في السيرك . هناك مدير حلقة ، هناك ٥ بهلوانات ، هناك ٧ مدربين كلاب ، هناك ٦ مهرجين ، هناك ٨ لاعبي الارجوحة و ٤ مهرجين متلاعبين .

- complete the tally chart and the bar chart :

circus job	number of people
clowns	卌 I
acrobats	
dog trainers	
trapeze artists	
jugglers	
ringmasters	



عندما نسأل عن عدد الاشخاص نقول :

How many + اسم الشخص + are there ?

Ex :

1- how many clowns are there ?   كم عدد المهرجين ؟

وتكون الاجابة :

- There are six clowns .   هناك ستة مهرجين .

2- How many dog trainers are there ?   كم عدد مدربي الكلاب

- There are seven dog trainers .   هناك سبعة مدربي كلاب .

Cloud سحابة

mouse فأر

mouth فم

Pound جنيه

cow بقرة

flower وردة



The cow has a flower in it's mouth .

البقرة لديها وردة في فمها .



The mouse is under a cloud .

الفأر تحت السحابة .



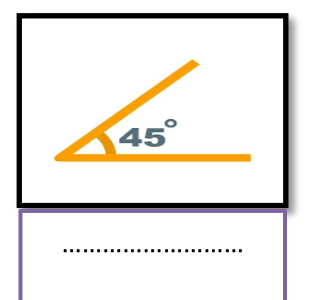
He is a young, fat clown. He is at the circus. He is very funny .

هو مهرج سمين وصغير السن . هو في السيرك .
هو مضحك جدا .

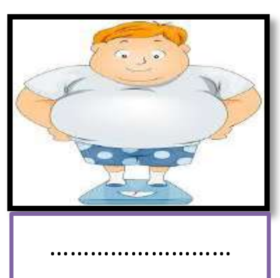
Guess	Check	Count	Drop
يخمن	يفحص	يعد	قطرة

Exercises

- Write the word under the picture :



………………………

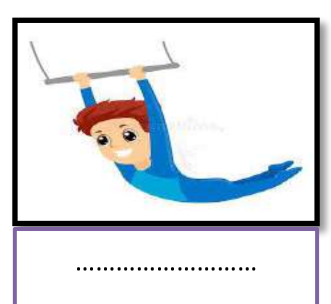

………………………


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- Match :

1- What does the clown look like ? a) 4 sides . all sides are equal .

2- I love the dog trainer because, b) There are 4 jugglers .

3- The square has c) The clown is short and fat .

4- The cow has d) jump and move his body .

5- How many jugglers are there ? e) He loves animals .

6- The acrobat can f) a flower in it's mouth .

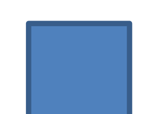
- Count and write the number :

1- square = ………………………

2- Rectangle = …………………

3- Rhombus = …………………








- Choose the correct answer :

1- The rhombus has (2 – 4 – 6) sides .

2- The mouse is (under – next to – behind) a cloud .

3- I love the clown, because he is very (fat – funny – short)

4- (How – When – What) does the ringmaster look like ?

5- The dog trainer is (young – old – fat) and beautiful .

6- How many acrobats (is – are – am) there ?

7 – I love the dog trainer, because he (throws – jumps – loves) animals .

- Complete the sentences with these word :

Beautiful – fat – sides – jump – what - clowns

1- The acrobat can ……………………. and move his body .

2- The dog trainer is young and ……………………………..

3- ……………….. does he look like ?

4- The clown is short and …………………..

5- The rectangle has 4 ………………………..

6- How many ……………………… are there ?

مع أطيب أمنياتي بالنجاح والتوفيق

MR / Ahmad kamel Tel / 01068684683